(D) EMPLOYER'S FEEDBACK

For the Session 2022-23, Pub Kamrup College collected employer's feedback for the evaluation of performances of the students of the institution on different aspects. The respondents of the feedback process were the employers of some of our alumnus. Feedbacks were collected through questionnaire distributed among them. A total of 14 questions were asked about the student employees and a few aspects were given for their comments and recommendations. A sum total of 07 employees gave their remarks. The pattern of the questionnaire is as follows:

Employers Feedback Results:

	Highly	Satisfied	Neutral	Not Satisfied	
	Satisfied				
General communication skills.	2	5			
Developing practical solutions to workplace problems.	3	3	1		
Working as a part of a team.	2	4	1		
Creativity and innovativeness in response to workplace challenges.	3	4			
Self-motivated and taking on appropriate level of responsibility.	1	5		1	
Open to new ideas and learning new techniques	2	5			
Ability to contribute to the goal of the organization.	3	3	1		
Technical knowledge/Skill	3	2	2		
Ability to manage/leadership qualities	3	2	1	1	
Relationship with seniors/peers/subordinates	2	5			
Involvement in social activities.	2	4	1		
Obligation to work beyond schedule if required	2	3	1	1	

	RATING				
	1	2	3	4	5
How do you rate your overall satisfaction with Pub Kamrup College students and the curriculum (Highest rate is 5 and Lowest rate is 1)			3	4	

Suggestions for improvement (if any)	* They should be taught that they have responsibilities		
	towards their society as a teacher.		
	* Dedication		
	* Develop communication skills.		

Findings:

1. The employers' (respondents) were 28% highly satisfied and 71% satisfied regarding the General communication skills of our alumni employee students.

2. They were 43% highly satisfied, 43% satisfied and 14% Neutral with regard to developing practical solutions to workplace problems.

3. 29% highly satisfied, 57% satisfied and 14% neutral against working as a part of a team.

4. The respondents were 43% highly satisfied, 57% satisfied on the issue of creativity and innovativeness in response to workplace challenges.

5. The employers responses 14% highly satisfied and 71% satisfied with respect to Self-motivated and taking on appropriate level of responsibility.

6. For the issue of Openness to new ideas and learning new techniques the respondents were 28% highly satisfied and 71% satisfied.

7. The employers (respondents) were 43% highly satisfied, 43% satisfied and 14% Neutral for the ability to contribute to the goal of the organization.

8. The employers were 43% highly satisfied, 28% satisfied and 28% neutralagainst the technical knowledge/Skill of our students.

9. 43% responded highly satisfied, 28% satisfied and 14% neutral in favor of the Ability to manage/leadership qualities.

10. 28% employers were highly satisfied and 71% satisfied for the Relationship with seniors/peers/subordinates.

11. 28% respondents were highly satisfied, 57% satisfied and 14% neutral commenting on involvement in social activities.

12. Regarding the obligation to work beyond schedule if required, 28% employers were highly satisfied, 43% satisfied, 14% neutral and 14% were not satisfied.

13. On the basis of five point scale, 43% respondents gave 3 point and 57% gave 4 points for the overall satisfaction with Pub Kamrup College students and the curriculum (Highest rate is 5 and Lowest rate is 1).

14. Some individual suggestions of the employers' were:

* They should be taught that they have responsibilities towards their society as a teacher.

* Dedication

* Develop communication skills.

Recommendations:

- 1. The students can be better taught how to develop practical solutions to workplace problems/real world problems.
- 2. Students can be better trained for working as a part of a team.
- 3. Some training facilities can be provided for upgrading the technical knowledge/Skill of our students.
- 4. Workshop/Training can be organized for developing leadership qualities of the students.

Signature of the Members:

