



# INTERNAL QUALITY ASSURANCE CELL

PUB KAMRUP COLLEGE

BAIHATA CHARIALI, KAMRUP, ASSAM

Date: 25-02-2022

To

The Principal (i/c)

Pub Kamrup College

Subject- Submission of Student Satisfaction Survey (SSS) report 2020-21

Sir,

Most respectfully I have the honour to inform you that the Student Satisfaction Survey (SSS) report 2020-21 has been prepared and analysed.

Therefore, I request you to take necessary action as per the recommendations inscribed in the report.

Yours faith fully

Dr Dipen Bezbaruah

Coordinator, IQAC

Pub Kamrup College

Coordinator  
Internal Quality  
Assurance Cell  
Pub Kamrup College



OFFICE OF THE PRINCIPAL  
**PUB-KAMRUP COLLEGE**

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Ref.

Date : 4/03/2022

**RESOLUTION NO: 03**

The Governing Body discusses the letter submitted to the Secretary, GB on Student Satisfaction Survey (SSS). The GB goes through the report and recommendations of the Internal Quality Assurance Cell (IQAC) on SSS. The GB asks the Principal (i/c) to do the needful on the recommendations of the IQAC.

Principal (i/c)

Pub Kamrup College

Principal i/c  
Pub Kamrup College

## Pub Kamrup College

### Student Satisfaction Survey, 2021

Pub Kamrup College conducted a Student Satisfaction Survey regarding Teaching – Learning and Evaluation in order to help the institution to upgrade the quality in higher education. A student was given to respond to all the questions given in the following format with her/his sincere effort and thought. A common Google form link was circulated and accordingly 461 students responded in the process. The form contains the following compulsory questions.

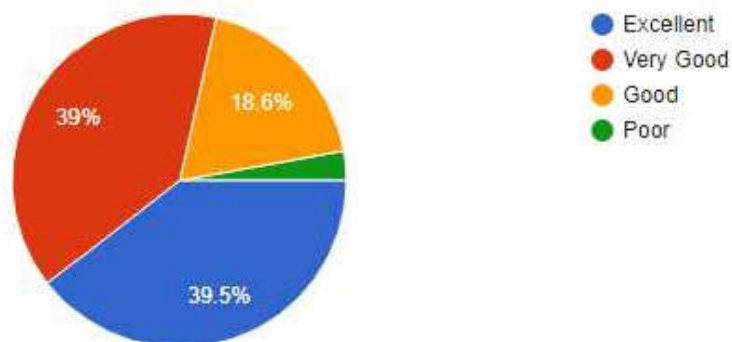
How much of the syllabus was covered in the class?
How well did the teachers prepare for the classes?
How well were the teachers able to communicate?
The teacher's approach to teaching can best be described as Excellent, Good, Fair, Poor and Others.
Fairness of the internal evaluation process by the teachers.
Was your performance in assignments discussed with you?
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
The institution provides multiple opportunities to learn and grow.
Teachers inform you about your competencies, course outcomes and programme outcomes.
Your mentor does a necessary follow-up with an assigned task to you
The teachers illustrate the concepts through examples and applications.
The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your weaknesses and help you to overcome them.
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
Teachers encourage you to participate in extracurricular activities.
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
Your overall impression about the teaching-learning process and the institute.

### Graphical Representation of Results:

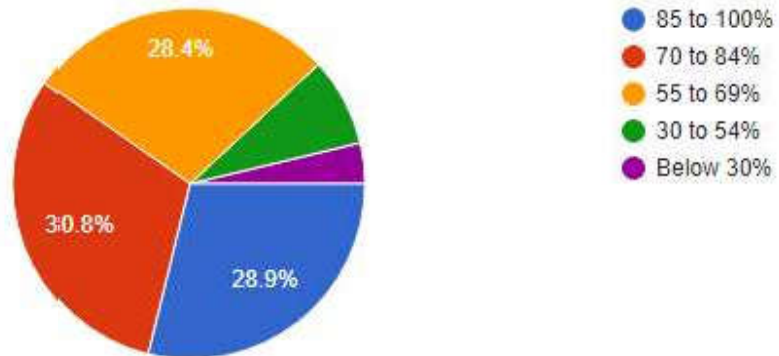
Your overall impression about the teaching-learning process and the institute.

456 responses



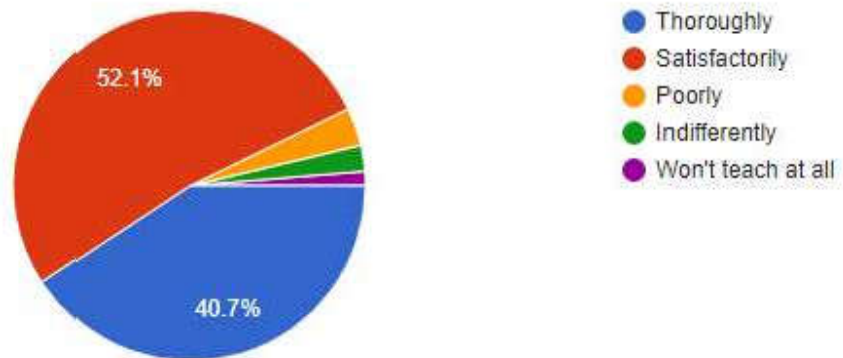
How much of the syllabus was covered in the class?

454 responses



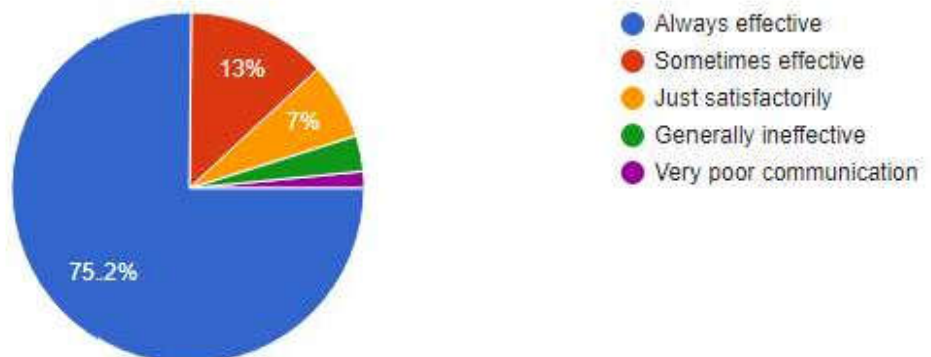
How well did the teachers prepare for the classes?

459 responses



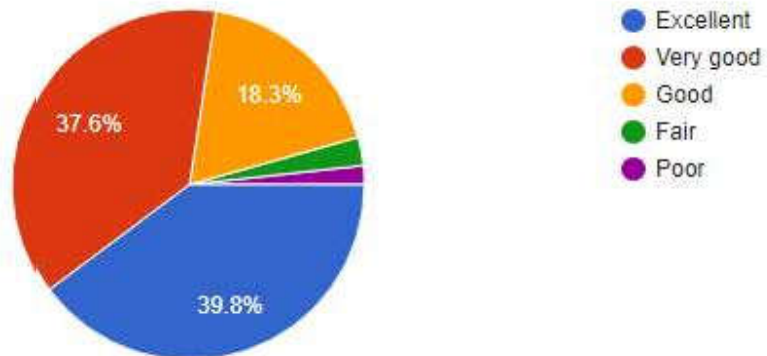
How well were the teachers able to communicate?

455 responses



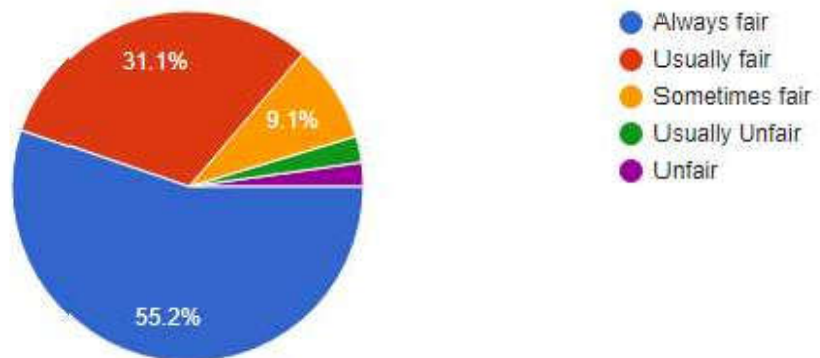
The teacher's approach to teaching can best be described as

460 responses



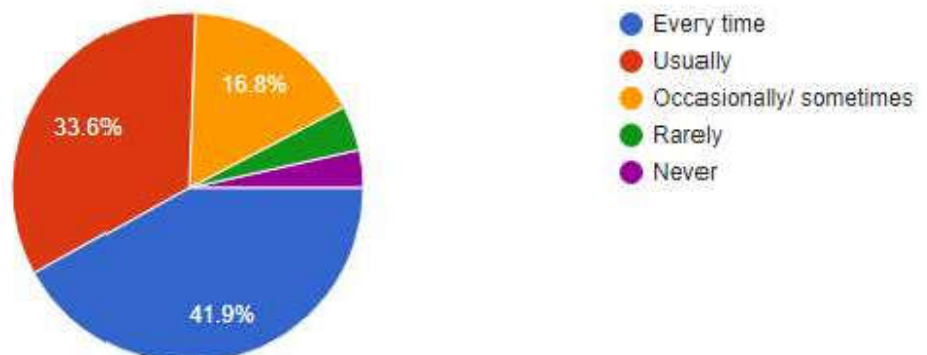
Fairness of the internal evaluation process by the teachers.

453 responses



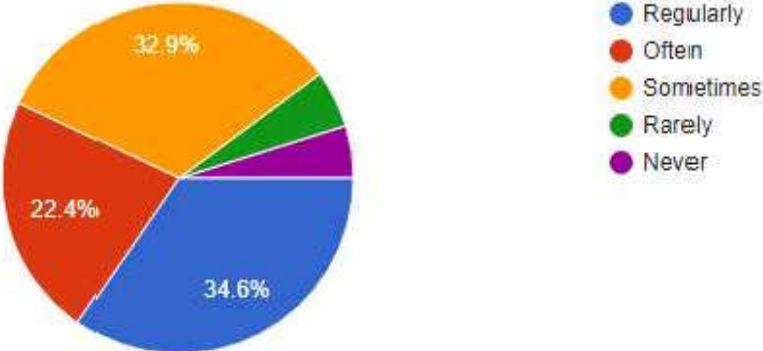
Was your performance in assignments discussed with you?

458 responses



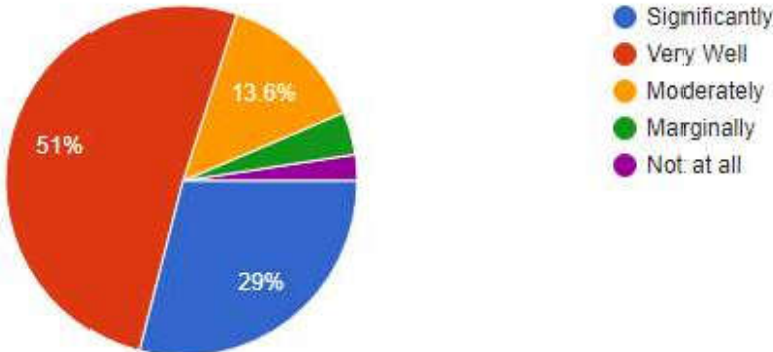
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

456 responses



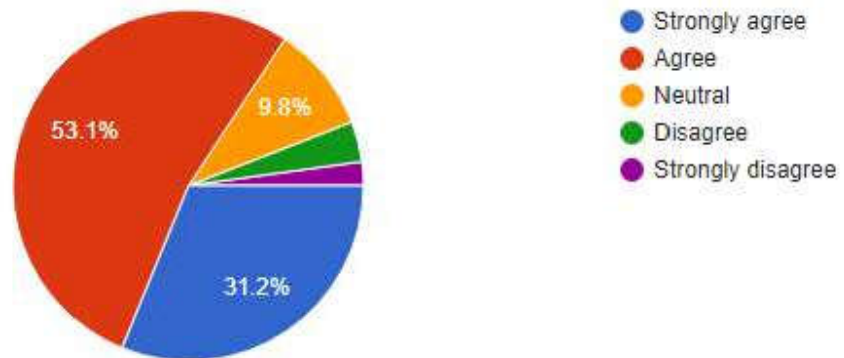
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

455 responses



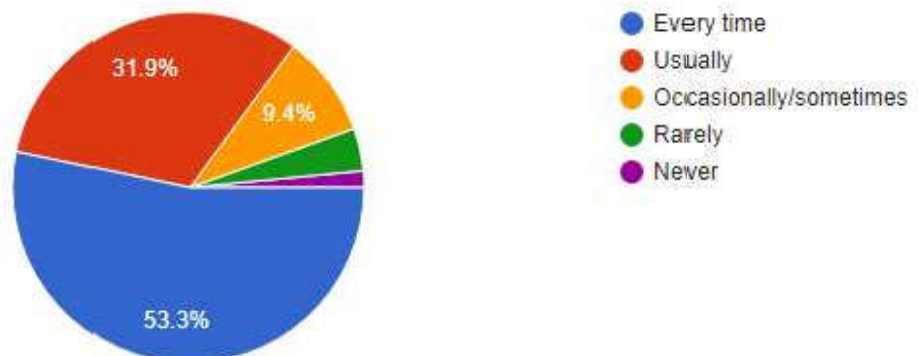
The institution provides multiple opportunities to learn and grow.

458 responses



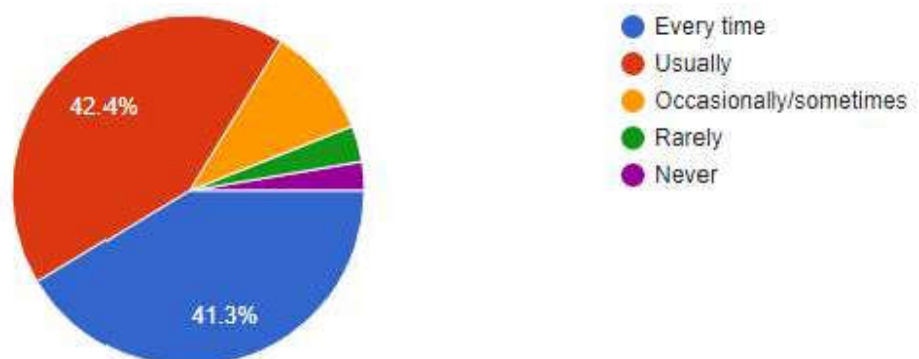
Teachers inform you about your competencies, course outcomes and programme outcomes.

458 responses



Your mentor does a necessary follow-up with an assigned task to you

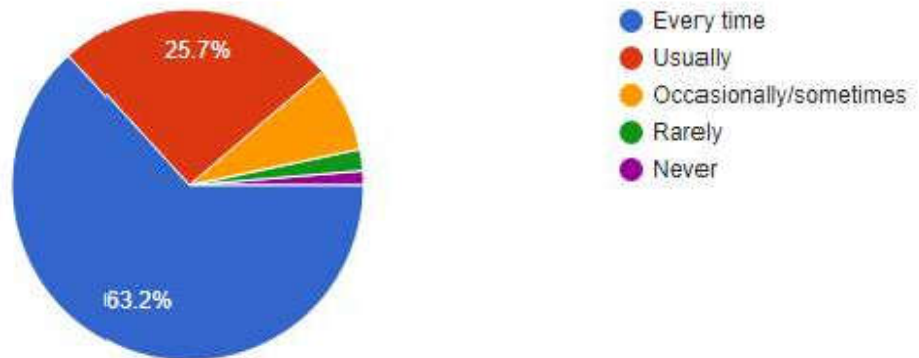
450 responses





The teachers illustrate the concepts through examples and applications.

456 responses



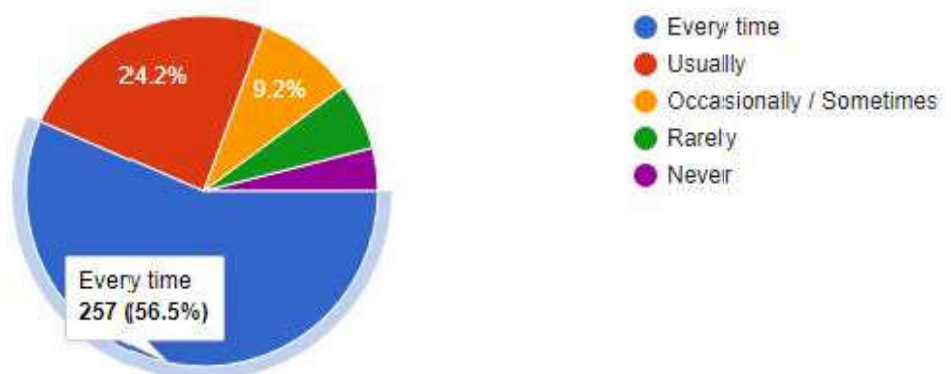
The teachers identify your strengths and encourage you with providing right level of challenges.

456 responses



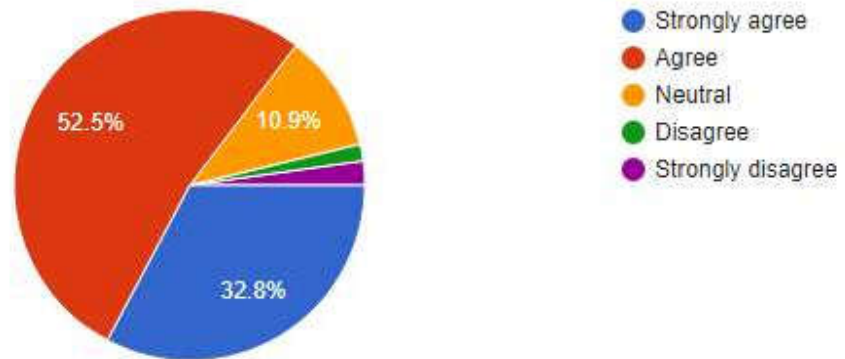
Teachers are able to identify your weaknesses and help you to overcome them.

455 responses



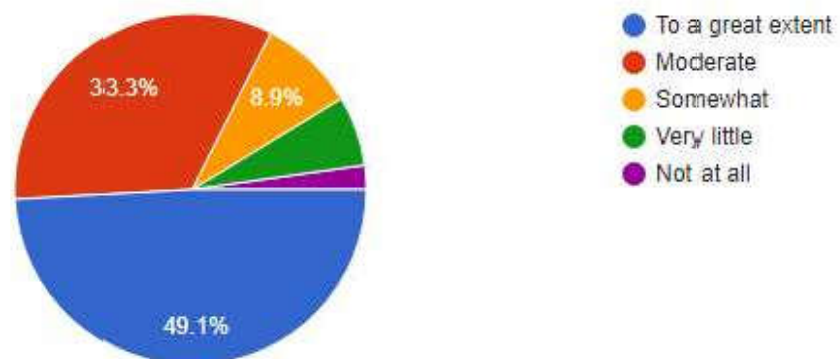
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

451 responses



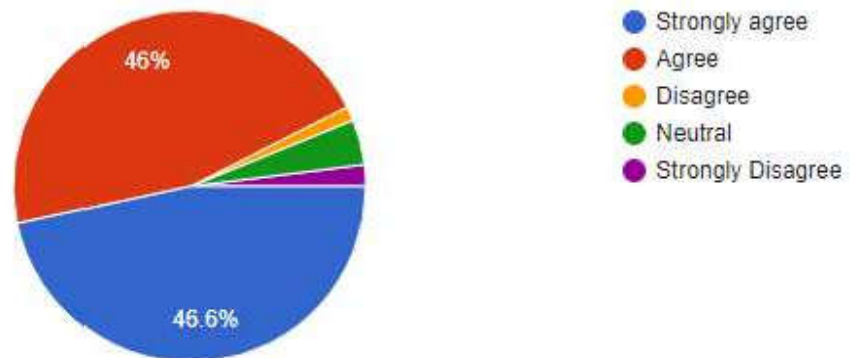
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

450 responses



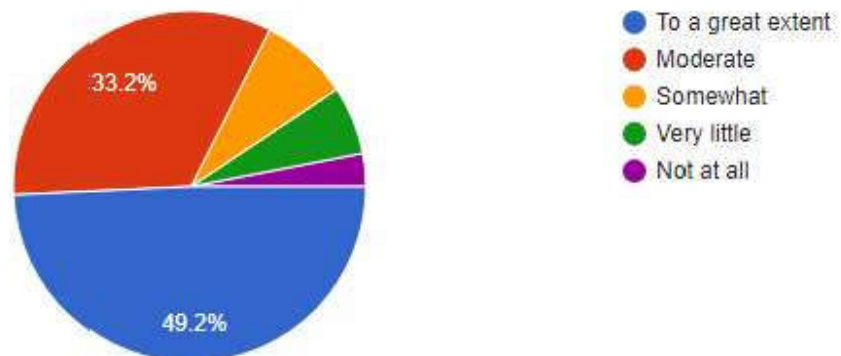
Teachers encourage you to participate in extracurricular activities.

457 responses



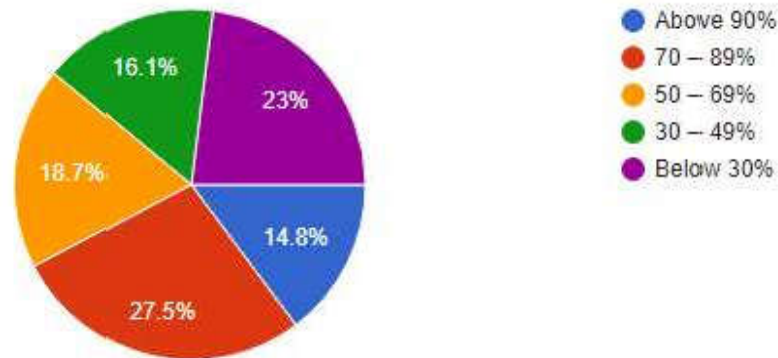
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

461 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

461 responses



### Findings:

- 40% responses marked excellent regarding their overall impression about the teaching learning process and about the institution.
- 29% students responded that in their class 85% to 100% of their syllabus were covered within stipulated time period.
- Regarding the preparation of classes, 41% responses reveal that teachers thoroughly prepared their classes.
- 75% responses reflect that the teachers were always effective in communication.
- 40% students responded that teaching approach of their teachers is excellent.
- 56% students reveals that internal evaluation is always fair.
- 42% responses show that teachers always discussed assignment's performances of their students.

- 35% students said that the institution regularly takes active interest in promoting internship, student's exchange, and field visit opportunities.
- 80% responses reveal that the teaching and mentoring process significantly facilitates them in cognitive, social and emotional growth.
- Around 85% students agree that the institution provides them multiple opportunities to learn as well as to grow.
- Around 84% responses depicts that their mentor usually undertook necessary follow-up measures with an assigned task.
- 89% responses indicate that the teachers usually illustrate the concepts through examples and applications.
- 84% students opine that the teachers reasonably identify the strengths of their students and encourage them to tackle with their challenges in right perspectives. 80% teachers usually able to identify the weaknesses of their students and help them to overcome.
- 85% students agree that the institution makes efforts to engage their students in the mentoring, review and continuous quality improvement of the teaching learning process.
- 49% respondents opine that the teachers as well as their institution use student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 47% respondents strongly agree that the teachers encourage their students to participate in extracurricular activities.
- Around 49% students agreed that to a great extent efforts are made by the institution as well as their teachers in inculcating soft skills life and employability skills to make you ready for work.

- 15% responses said that their 90% teachers use ICT tools such as LCD projectors, mutli-media etc. while teaching. 28% responses agree that 70 to 89% teachers use ICT tools. Again, 23% respondents said that below 30% teachers use ICT tools.

### **Analysis:**

The students' satisfaction survey reveals that the teaching and mentoring process significantly facilitates the students of Pub Kamrup College in cognitive, social and emotional growth. The teachers usually illustrate the concepts through examples and applications. The institution offers multiple opportunities to learn as well as to grow. The teachers are very good in reasonably identifying the strengths of their students and encourage them to tackle their challenges in right perspectives. The institution makes immense efforts regarding mentoring, review and continuous quality improvement of the teaching learning process.

In the aspect of student's centric methods such as experiential learning, participative learning and problem solving methodologies moderate response was found, which indicate that there is a need for improvement. In this regard, the teachers as well as the institution can adopt initiatives for effective implementation of such methods for enhancing learning experiences of students.

### **Recommendations:**

- The teachers have to encourage their students more in participation of extra-curricular activities.
- Teachers have to strive for optimum use of ICT tools in such a way that it enable the students to cope up with the contemporary challenges.

- Institution must develop adequate mechanisms to promote internship, student's exchange and field visit opportunities for students to a larger extent.
- Teachers have to give maximum efforts to cover their syllabus within stipulated time.

### **Conclusion:**

The feedback was taken after the covid pandemic that kept the college closed for many months. It was a time when students had the only option of attending online classes which was a problem for many students because of network and other issues. Still, from the feedbacks it can deduced that teaching-learning and evaluation is the area which should be made more student-centric. Students can be satisfied more through overall improvement in every aspect.

  
Narayan Goswami

Principal (i/c)

Pub Kamrup College

Principal i/c  
Pub Kamrup College  
Belhata Chariali



Dr. Dipen bezbaruah

Coordinator, IQAC

Coordinator  
Internal Quality  
Assurance Cell  
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