A REPORT

on

STUDENT SATISFACTION SURVEY FORASSESSMENT OF

TEACHING-LEARNING AND EVALUATION

2018-19

INTERNAL QUALITY ASSURANCE CELL

# PUB KAMRUP COLLEGE,

2019
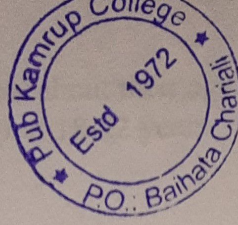
INTRODUCTION:

The Internal Quality Assurance Cell (IQAC) is an accepted system for assuring overall sustenance and enhancement of quality in every aspect, especially the academic sphere of a college. For maintenance and enhancement of quality in any institution feedback is a vital part. The IQAC of Pub KamrupCollege has made an assessment of students' satisfaction concerning teaching learning and evaluation. The Student Satisfaction Survey (SSS) was conducted online after the end of the academic session 2018-19. Altogether 618 students responded to the survey. All these respondents were from Under graduate programs. In the questionnaire altogether 26 questions were asked and out of them 21 were directly related to teaching- learning and evaluation.Students were many options to respond according to their level of satisfaction. All questions were required to be attempted compulsorily.

Result and Analysis:

The first question was about to know students' experience of SSS, to which 99% replied that it was their first experience.

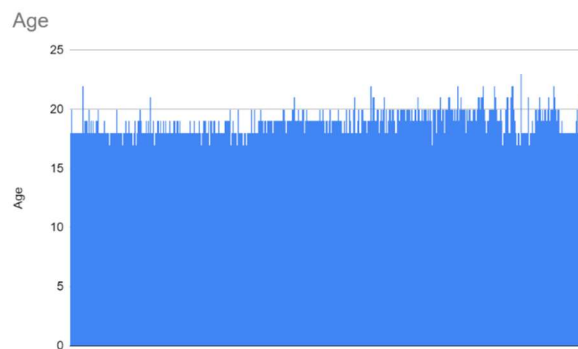Count of Please confirm this is the first and only time you answer this survey
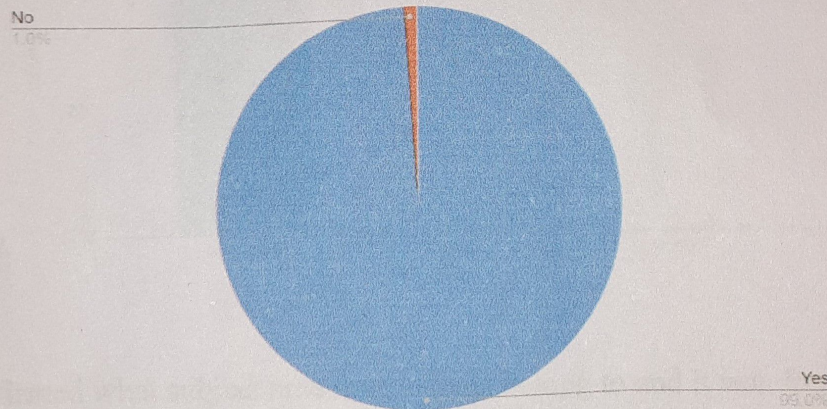
Question No. 2 was to enquire about participation of students on the basis of gender. It was found that 350 students were female and, the rest were male.


Count of Gender
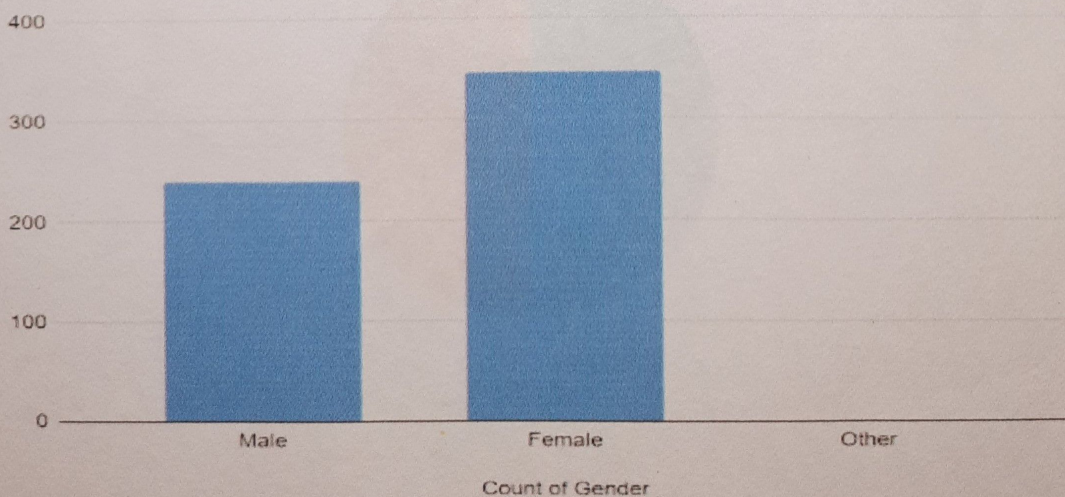
The third question was to know about their age and it was found that most of the students were in the age range of 18-22 years.

The 4th question was to enquire about what degree program the students have pursued. To this question all the students confirmed that they were from Bachelor degree program. This question was necessary because the college also has Higher Secondary Program.
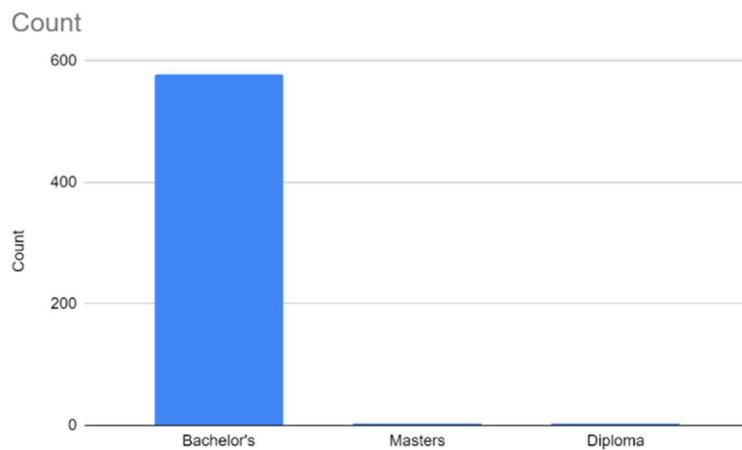

5th question confirmed what subject area respondents belong to and it was found that 50.6% were from science stream, 47.0% were from Arts stream and 2.4 % were from other UG programs.

Student Satisfaction Survey, 2018-19, Pub Kamrup College
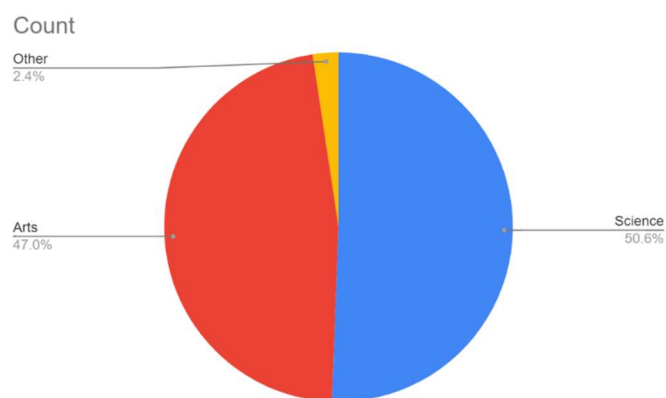
Question no. 6 enquired about how much of the syllabus was covered in the class. To this 38.8% viewed that it was 85-100%, 38.2% said that it was 70-84%, it was 55-69% for 17.9% for it was 4.8% for 30-54% and for 0.3% it was below 30%.

Count of How much of the syllabus was covered in the class?

Below 30%
0.3%
55 to 69%
17.9%

30 to 54%
4.8%

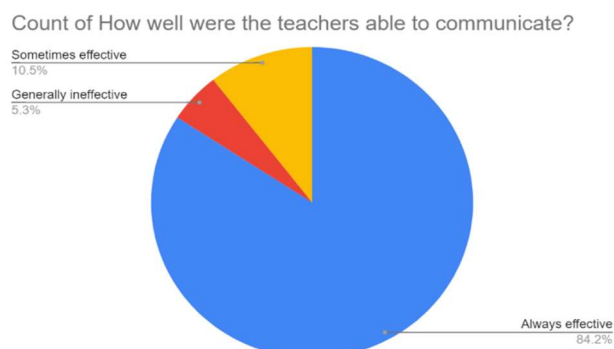85 to 100%
38.8%

70 to 84%
38.2%
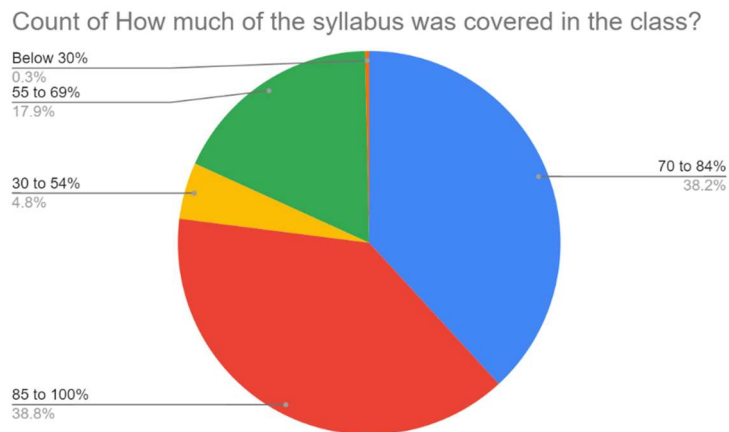
Question no. 7 was to know about the level of preparation on the part of the teachers while attending the classes. Responses have been shown in the following table.

Satisfactorily	Thoroughly	fairly	Poorly	Not at all
52.4%	42.2%	1.2%	3.4%	.8%

Count of How well did the teachers prepare for the classes?

Poorly
3.4%

Satisfactorily
52.4%

Thoroughly
42.2%
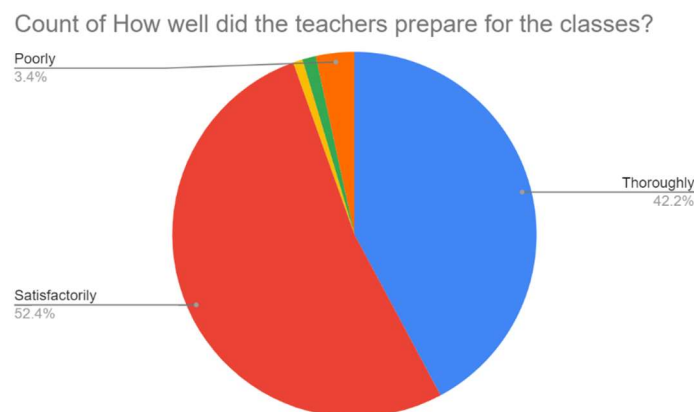
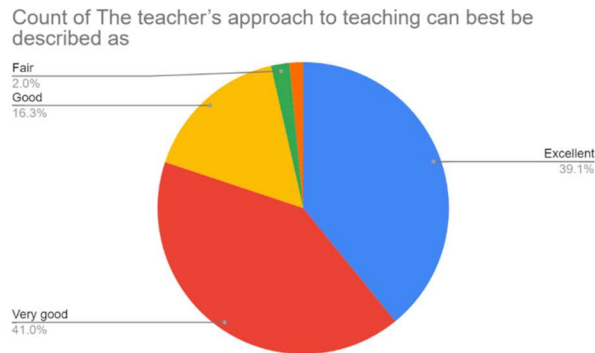Question no. 8 was to understand teachers' level in communicating to the students. The result has been shown in tabular form.

Always effective	Generally effective	Sometimes effective
84.2%	10.5%	5.3%

Count of How well were the teachers able to communicate?

Sometimes effective
10.5%

Generally ineffective
5.3%

Always effective
84.2%

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Question no. 9 was to understand teachers' approach to teaching. The result has been shown in tabular form.

Excellent	Very Good	Good	Fair	Poor
39.1%	41.0%	16.3%	2.0%	1.6%

Count of The teacher's approach to teaching can best be described as

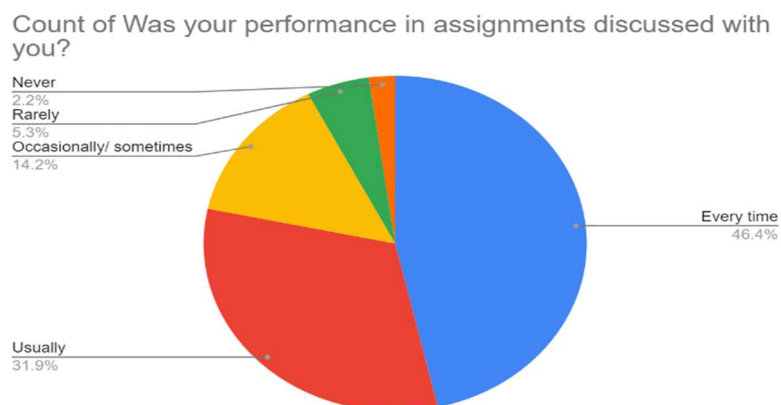Fair
2.0%
Good
16.3%

Excellent
39.1%

Very good
41.0%

Question no. 10 was to understand fairness of the internal evaluation process by the teachers.

The result has been shown in tabular form.

Always fair	Usually fair	Sometimes fair	Usually unfair	Very unfair
54.7%	33.3%	8.4%	2.7%	.9

Count of Fairness of the internal evaluation process by the teachers.

Usually Unfair
2.7%
Sometimes fair
8.4%

Always fair
54.7%

Usually fair
33.3%
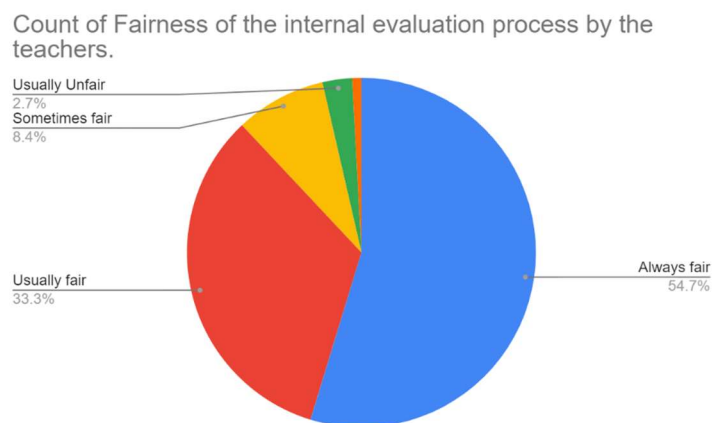
Question no. 11 was to understand about teachers' approach to assignments. The result has been shown in tabular form.

Every time	Usually	Occasionally/sometimes	Rarely	Never
46.4%				

Count of Was your performance in assignments discussed with you?

Never
2.2%
Rarely
5.3%
Occasionally/ sometimes
14.2%

Every time
46.4%

Usually
31.9%

Question no. 12 was to understand how far the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

teachers' approach to assignments. The result has been shown in tabular form.

| Regularly	Often	sometimes	Rarely	Never
40.1%	20.1%	25.6%	8.3%	5.9%

Count of The institute takes active interest in promoting internship, student exchange, field visit opportunities for stud…

Never
5.9%

Sometimes
25.6%

Often
20.1%

Regularly
40.1%

Rarely
8.3%
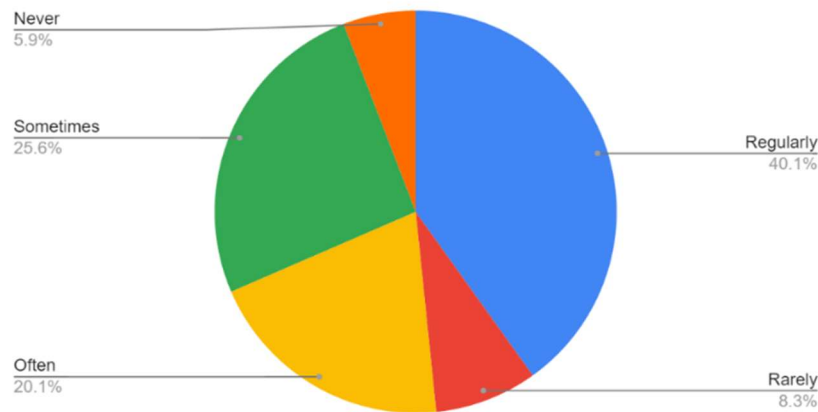
Question no. 13 was to know about teaching and mentoring process in the institution in cognitive, social and emotional growth. The result has been shown below

Very well	Moderately	Significantly	Marginally	Not at all
52.8%	16.1%	27.2%	2.4%	1.5%

Count of The teaching and mentoring process in your institution facilitates you in cognitive, social and emotio…

Not at all
1.5%

Significantly
27.2%

Very Well
52.8%

Marginally
2.4%

Moderately
16.1%
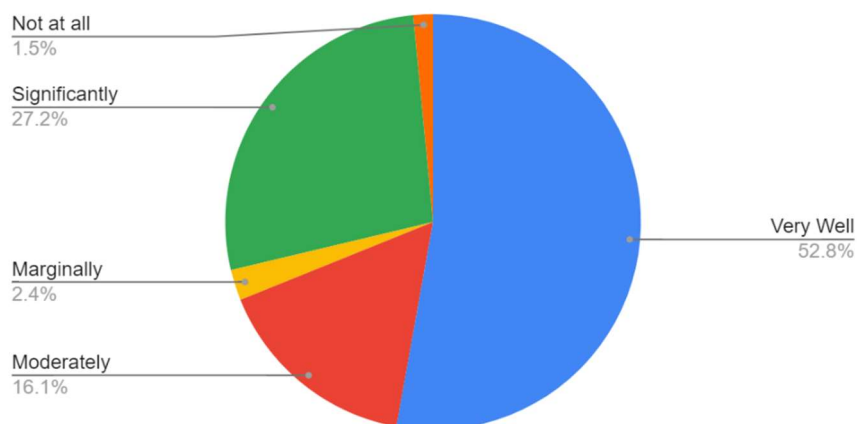
Question no. 14 was to understand students' satisfaction level regarding how far the institution provides opportunities to learn and grow. The result has been shown below

Strongly agree	agree	neutral	disagree
39.4%	46.8%	10.9%	1.5%

Count of The institution provides multiple opportunities to learn and grow.

Disagree
1.5%
Neutral
10.9%

Agree
46.8%

Strongly agree
39.4%
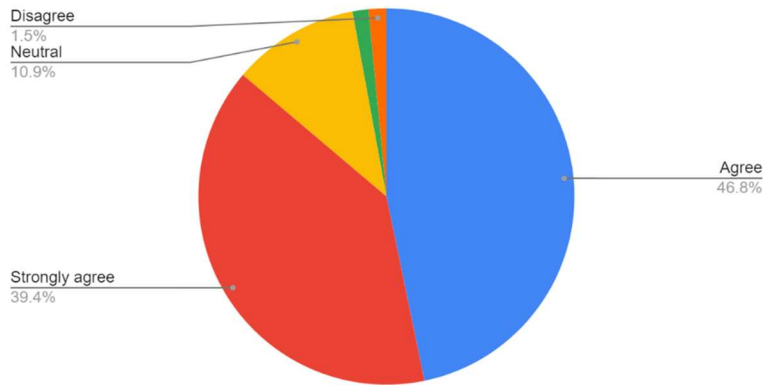
Question no. 15 was to understand teachers' information regarding students' competencies course outcomes and programme outcomes. It has been found that 300 students were satisfied with teachers' information regarding students' competencies course outcomes and programme outcomes which is 48.54% of the total respondents. 200 respondents, i.e., 32.36% answered that usually teachers inform about these aspects. Rest can be regarded as not satisfied.
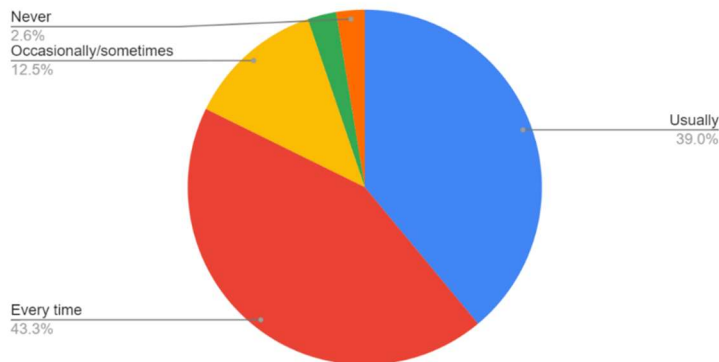
Count of Teachers inform you about your competencies, course outcomes and programme outcomes.

Count of Teachers inform you about your competencies, course outcomes and programme outcom…
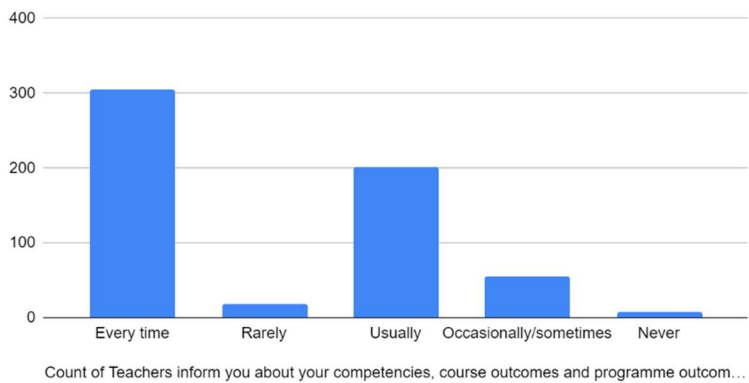
Question no. 16 was to understand the role of teachers as mentors. The result has been shown below.

Every time	Usually	Occasionally/sometimes	rarely	never
43.5%	39%	12.5%	2.4%	2.6%

Count of Your mentor does a necessary follow-up with an assigned task to you

Never
2.6%
Occasionally/sometimes
12.5%

Usually
39.0%

Every time
43.3%

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Question no. 17 to know how far the teachers illustrate the concepts through examples and applications. The results have been shown below.
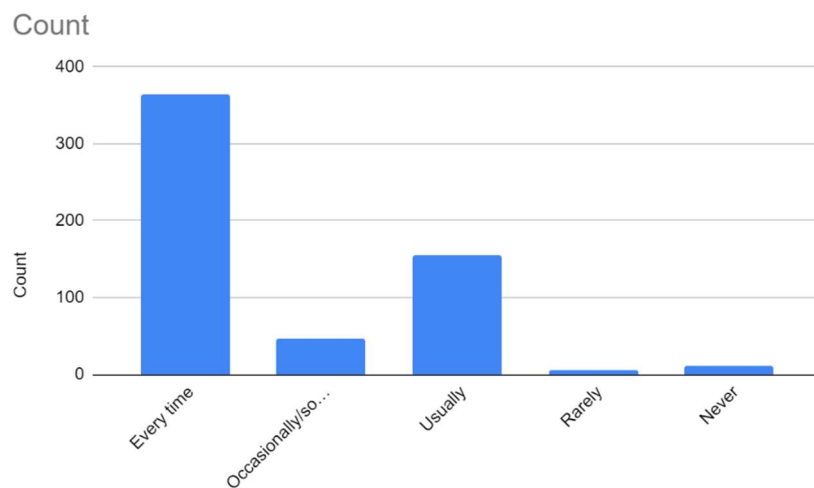
Question no. 18 was to know how far the teachers identify their strengths and encourage them with providing right level of challenges.

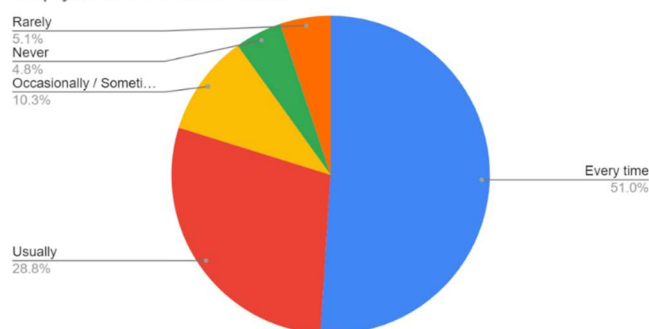| Fully	Reasonably	Partially	Slightly	Unable to
58.4%	25.6%	8.2%	5.8%	2.0%
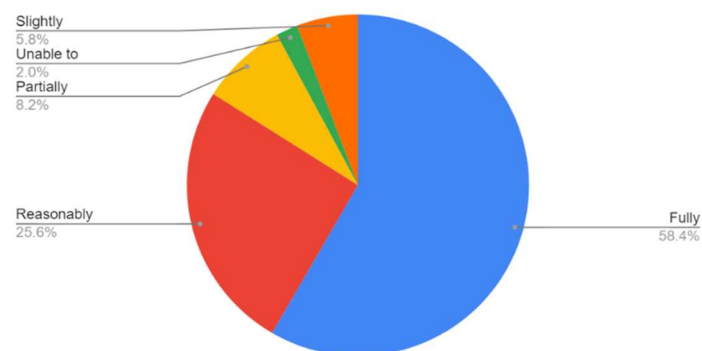
Question no. 19 was to understand whether teachers are able to identify students' weaknesses and help them to overcome them.

Every time	Usually	Occasionally/sometimes	Rarely	Never
51%	28.8%	10.3%	5.1%	4.8%

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Question no. 20 was to assess how far the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

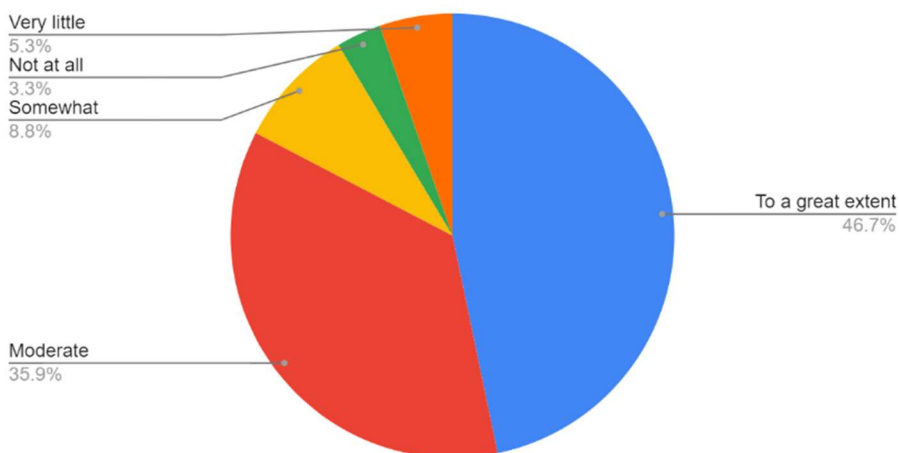| Strongly agree	Agree	Neutral	Rarely	Disagree
36.4%	48.5%	11.6%	1.1%	2.4%

Count of The institution makes effort to engage students in the monitoring, review and continuous quality improvement of th…

Disagree 2.4%
Neutral 11.6%
Strongly agree 36.4%
Agree 48.5%
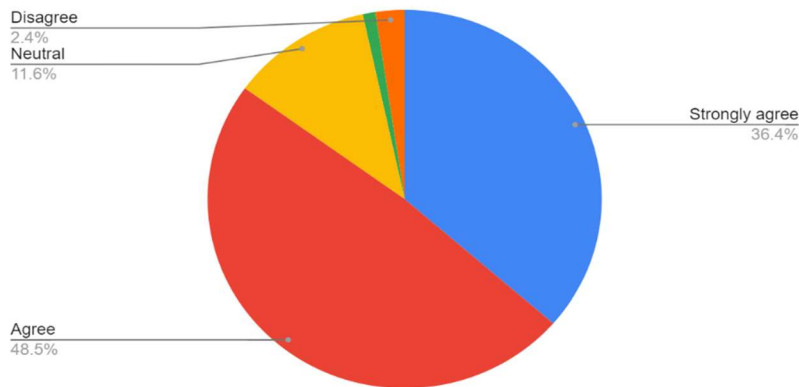
Question no. 21 was to understand how far the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

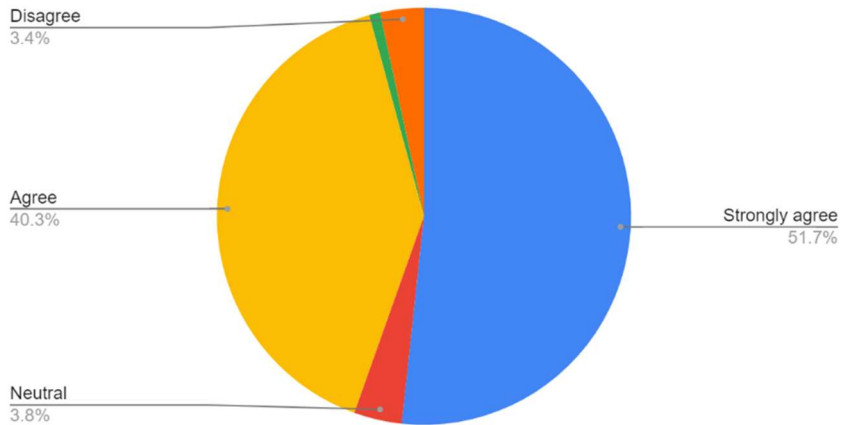| To a great extent	Moderate	Somewhat	Very little	Not at all
46.7%	35.9%	8.8%	5.3%	3.3%

Count of The institute/ teachers use student centric methods, such as experiential learning, participative learning and probl…

Very little 5.3%
Not at all 3.3%
Somewhat 8.8%
To a great extent 46.7%
Moderate 35.9%

Question no 22 was for knowing how far teachers encourage them to participate in extracurricular activities.

Strongly agree	Agree	Neutral	Rarely	Disagree
51.7%	40.3%	3.8%	.8%	3.4%

Count of Teachers encourage you to participate in extracurricular activities.

Disagree
3.4%

Agree
40.3%

Strongly agree
51.7%

Neutral
3.8%

Question no. 23 was for assessing efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| To a great extent	Moderate	Somewhat	Very little	Not at all
47.5%	32.2%	7.8%	10.7%	1.7%

Count of Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you read…

Not at all
1.7%
Very little
10.7%

Moderate
32.2%

To a great extent
47.5%

Somewhat
7.8%
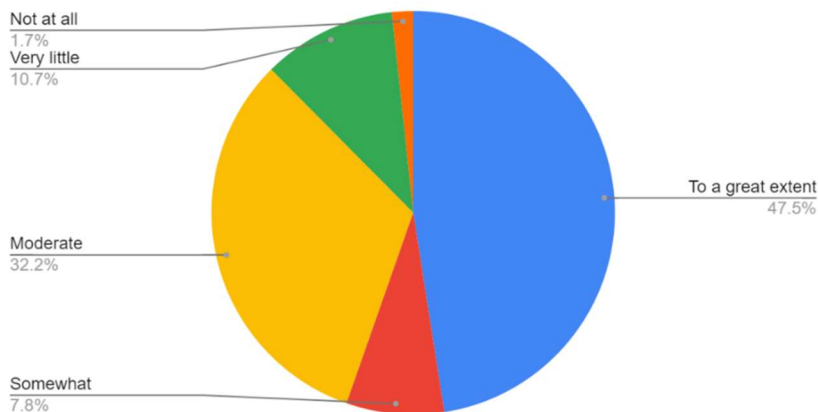
Question no. 24 was to assess what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. To this question 33.4% students said that percentage of teachers who use ICT tools such as LCD projector, Multimedia, etc. stands at 70-89%. Above 90% rating was given by 22%. For 18.9% it was 50-69% and for 6.7% it was 30-49%.

Student Satisfaction Survey, 2018-19, Pub Kamrup College

Count of What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
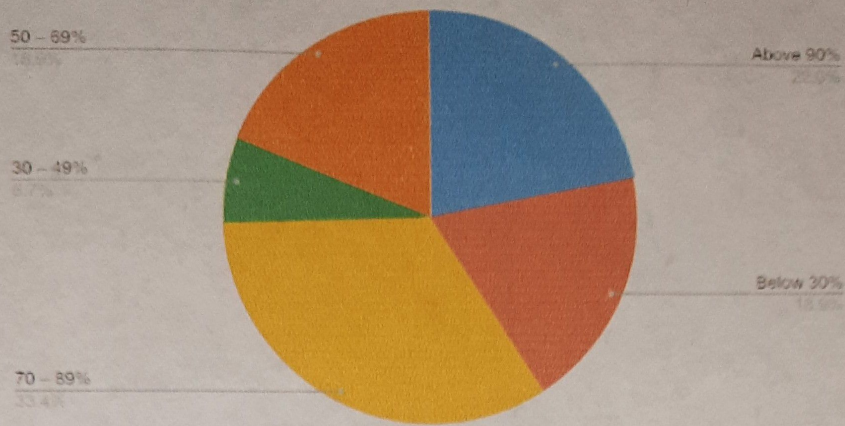
Question no. 25 was for assessing students' overall impression about the teaching-learning process and the institute.

Excellent	Very good	good	Poor
44.6%	34.1%	18.6%	2.7%

Count of Your overall impression about the quality of teaching-learning process and the institute
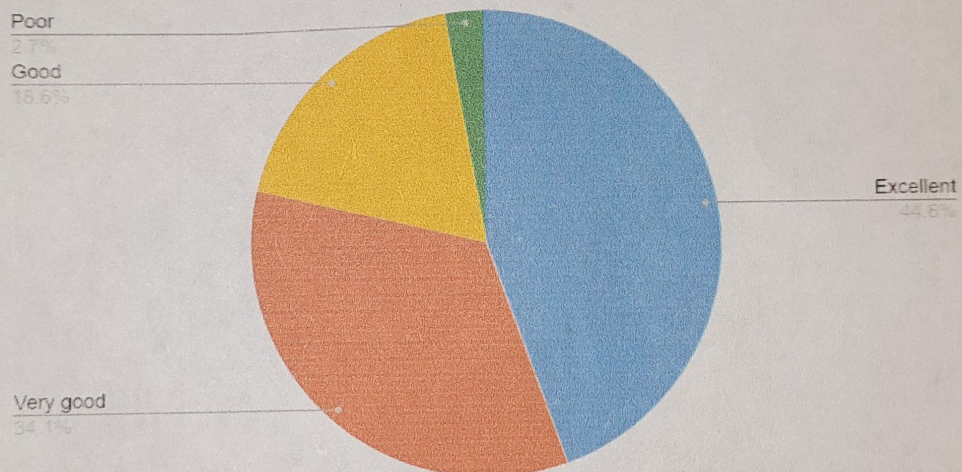
Question no. 26 was for giving any suggestion from the students to improve the teaching learning scenario. However, no suggestion was given by them
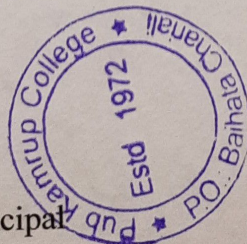
Conclusion:

From the feedbacks from the students, it has been found that the college needs to focus more on teaching-learning and evaluation so that students can be satisfied more through overall improvement in every aspect.

Dr. B. Kr. Devchoudhury

Chairperson of IQAC cum Principal

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Principal
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Dr. Kamal Sarma

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